

USD 403 Enrollment Projection & Nonresident Enrollment Report

Per K.S.A [72-3123](#), [72-3124](#), and [72-3126](#), before May 1st of each year, the superintendent of schools or designee will develop and submit a recommendation to the board of education declaring the projected enrollment and number of open seats available to nonresident students. By June 1 of each year, the district will publish on its website, at a minimum, the number of students expected to attend the district in the next school year and the number of open seats available to nonresident students. Included in this report are recommended actions the board of education is asked to take to fulfill such statutory requirement.

Enrollment Projection Determination

Outlined in this report is a collection of data and considerations used to prepare a recommendation to the board of education to approve enrollment projections and the number of seats available to nonresident students.

Table 1.2 - Current Student Enrollment 143 total

School	TTL Cnt	Grade Level												
		KG	01	02	03	04	05	06	07	08	09	10	11	12
Pre-K	10													
Elem		10	11	10	10	12	13							
Mid School								10	9	14				
OBA								0	0	0	1	5	9	4
High School											12	8	8	7
	TOTAL	10	11	10	10	12	13	10	9	14	13	13	17	11

table 1.2 - Historical Student Enrollment

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Kindergarten	9	17	15	13	7	
1st Grade	12	10	19	16	10	
2nd	14	10	8	15	12	
3rd	13	13	12	10	13	
4th	11	12	16	10	9	
5th	11	12	15	16	9	
6th	10	13	14	13	13	
7th	21	10	13	13	13	
8th	21	21	12	16	10	
9th	21	23	22	14	15	
10th	32	28	24	23	11	
11th	18	33	25	17	21	
12th	25	15	30	16	16	
Total Student Bldg Hd Counts	249	249	225	209	159	
Total Student Bldg Difference	-4	0	-24	-16	-50	
Acad.	48	47	43	27	18	21
Without Acad.	201	202	182	182	141	142

Other Enrollment Considerations

It is critical that the district maintain a student-teacher ratio that maximizes learning while remaining fiscally responsible. Additionally, the district must maintain appropriate physical space to efficiently and effectively educate students. These physical spaces may include but are not limited to classrooms, hallways, commons areas, dining, playground, parking, and offices. District goals for the appropriate student enrollment range for each district school is outlined in Table 1.3.

Table 1.3 - District Enrollment Goals

In collaboration with the town of the Otis/Bison School district, the district projects that the student enrollment will (slow decline or remain stable due to current housing, industrial, and commercial changes.

A review of county and state birth rate trends suggests that the enrollment of USD 403 could decrease over the next 10 years.

While student enrollment remains relatively stable by cohort, there are a few “bubbles” that must be considered when projecting enrollment for next year and in future years. These bubbles are defined by a grade level cohort of students that equals (**20%** / 10 students / 2 standard deviations) greater or smaller than the grade level cohort immediately preceding and/or following it. These bubbles are identified in Table 1.4

Table 1.4 - Current Enrollment Bubbles

	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0
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Student Enrollment Projections and Capacity

Enrollment projections incorporate all of the data identified in this report to the best of our ability and in order to operate at maximum effectiveness and efficiency.

Table 1.7 – 2026-2027 Enrollment Projections

School	TTL Cnt	Grade Level												
		KG	01	02	03	04	05	06	07	08	09	10	11	12
Pre-K	12													
Elem	71	10	11	10	10	12	13							
Mid School	33							10	9	14				
OBA	21										1	5	9	4
High School	35										12	8	8	7
	TOTAL	10	11	10	10	12	13	10	9	14	13	13	17	11

Table 1.8 – 2026-2027 Nonresident Student Enrollment Capacity

School	TTL Cnt	Grade Level												
		KG	01	02	03	04	05	06	07	08	09	10	11	12
Pre-K	8													
Elem	54	10	9	10	10	8	7							
Mid School	42							15	16	11				
OBA	41								10	10	9	5	1	6

High School	65										13	17	17	18
154	TOTAL	10	9	10	10	8	7	15	26	21	22	22	18	24

Recommendation

The superintendent of schools recommends the USD 403 board of education adopt the student enrollment projection in Table 1.7 and the nonresident enrollment seats in the grades and schools identified in Table 1.8 in this report.

Nonresident Enrollment Process & Timeline

The district will accept nonresident student enrollment applications between January 1, 2026 and June 30, 2026.

The application may **not** request information regarding the student's ethnicity, national origin, gender, income level, disabling condition (IEP), English language proficiency, measure of achievement, aptitude, or athletic ability.

All eligible nonresident students who completed the application process following the district's guidelines will be accepted as students if capacity exists and if they are not currently suspended or expelled from their current school district.

When the number of nonresident enrollment applications exceeds the school building, program, or grade level capacity, the district will randomly select students through a confidential lottery process conducted by the superintendent or designee between July 1 and July 15.

Districts may contact students and their families during the lottery process to confirm enrollment location and confirm acceptance. The nonresident student's current district may be required to confirm good standing prior to acceptance.

All eligible nonresident students who completed the application process following the district's guidelines but were not selected will be notified and informed of the reason they were not accepted for enrollment.

A nonresident student will not be accepted when enrollment requires the acquisition of additional district resources, including but not limited to personnel, technology hardware or software, square footage, physical equipment, transportation services, or contracted services.

Acceptance of nonresident students will not be based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude and athletic ability, however if capacity does not exist in a program that provides any nonresident student assurance of a FAPE, the enrollment request may be subsequently denied.

If a nonresident student is accepted into the district and later found to have an IEP that includes transportation between the residence and assigned school, the district is not required to provide transportation outside of district boundaries.